



**JUNIOR & SENIOR
HIGH SCHOOL
COURSE CATALOG
2025 – 2026**

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GUIDANCE COUNSELOR

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GRADUATION REQUIREMENTS

Subject Area	Standard Graduation Requirement 24 Credits (28 starting with Class of 2029)	Additional Requirements for Honors Designation 26 Credits (30 starting with Class of 2029)	Pre-Professional Industry Endorsement
English Language Arts	4 credits	75% of credits on an honors level	
Mathematics	4 credits, 1 must be Algebra I*, and 1 must be Geometry*	1 credit in Algebra II & 1 credit in an equally rigorous course	
Science	3 credits (4 credits starting with class of 2029), 1 must be Biology*	1 credit in Chemistry or Physics	STEAM – Engineering STEAM – Computer Science
Social Science	1 credit World History 1 credit US History* 0.5 credits US Government 0.5 credits	75% of credits on an honors level	
Fine/Performing Arts	1 credit*		Performing Arts Mass Media
Physical Education	1 credit Health Opportunities in Physical Education (HOPE)*		Athletic Science
Bible	4 credits (or 1 per year enrolled in PA)		Ministry
Senior Capstone	1 credit		
Personal Financial Literacy	0.5 credits (starting with Class of 2029)		
Career Research & Decision Making	0.5 credits (starting with Class of 2029)		
World Languages	NA	2 sequential credits in the same language (FMS* & FAS* required)	
Electives	3 credits (5 starting with Class of 2029)		Business Military Leadership Liberal Arts
Grade Point Average (GPA)	Cumulative 2.0 or higher	PA - Cumulative 3.250 or higher FMS* – 3.00 Minimum FAS* – 3.50 Minimum	
Community Service	120 volunteer or paid work hours (15 per semester enrolled in PA)	FMS* - 75 volunteer hours or 100 paid work hours FAS* - 100 volunteer hours or 100 paid work hours	
ACT/CLT/SAT Scores	NA	FMS* - 24/82/1190 FAS* - 29/95/1330	
Notes:	<ul style="list-style-type: none"> Must pass (65% or better) an end-of-course comprehensive exam in Algebra I, Geometry, Biology, & US History. Participation in a sport at the junior varsity or varsity level for two consecutive seasons shall satisfy the 1 credit HOPE requirement. Completion of two years in Military Cadet Corps shall satisfy the 1 credit HOPE requirement AND the 1 credit Fine/Performing Arts Requirement. Starting with the Class of 2029, the number of credits required for graduation for students who enter PA from a non-block scheduled high school will be decreased by 0.5 credits for each semester the student was in a non-block scheduled school. FMS = Bright Futures - Florida Medallion Scholars Requirement FAS = Bright Futures - Florida Academic Scholars 		

COURSE SELECTION

- Families are encouraged to familiarize themselves with courses, course flow, and the pre-requisites and co-requisites found in the attached Course Catalog.
- Scheduling occurs in descending grade level order beginning with the senior class.
 - Every attempt is made to schedule all students in their first-choice electives; however, at times, scheduling conflicts may make it necessary to register students to a second or third choice elective.
- As you select courses, remember:
 - Think carefully about your gifts, strengths, weaknesses, needs, and your long-term goals.
 - Seek the advice of parents, teachers, and [Guidance Counselor](#).
 - The [Junior High Course Selection Form](#) and [High School Course Selection Form](#), used in cooperation with a Guidance Counselor, will help you track and discover what courses you are required to take and what elective track you may choose.
 - Your education should stretch you in new ways so you can find out what gifts God has given you and where He may be leading you to serve Him.
 - [Manage your time](#) when choosing your courses and extracurricular activities.
 - Use your enrichment period wisely.
 - To make course changes, you need permission from your Guidance Counselor, and an approval form signed by your parents.
 - If you fail a required course, you must repeat it.

GRADING SCALE

- Assignments, quizzes, tests, reports and projects are evaluated according to the following grading scale:

Letter Grade	Numerical Grade	Grade Point Average (GPA)
A	100.00 - 90.00	4.00
B	89.00 - 80.00	3.00
C	79.00 - 70.00	2.00
D	69.00 - 60.00	1.00
F	59.00 - 0.00	0.00

Note:

- AP and Dual Enrollment courses are weighted 1.0**
- Honors courses are weighted 0.5**

ACADEMIC SUCCESS

- In order to pass a class, students must complete each semester of the course with an overall grade of 60% or higher.
- Should a student fail to achieve the 60% grade requirement for each semester, they must repeat that semester during the next semester or the next year, or retake the course in an accredited, PA approved credit recovery program.
 - Both course attempts will appear on the transcript, and both grades will be calculated in the GPA .

DIPLOMA DISTINCTION

Standard Diploma

- The required courses for the Standard Diploma meet the minimum requirements for Florida High School Standards, and admission to most trade schools and two-year community colleges.
- **Students planning to attend a four-year state university after graduation should not choose this diploma track.**

Honors Diploma

- The required courses for an Honors Diploma meet the minimum requirements for admission to the State University System of Florida.
- State universities are highly selective, and the student is encouraged to take as many rigorous courses as possible to increase their chance of admission to and success at college.
- The requirements for this track also correlate with the requirements for the Florida Bright Futures Scholarships.

Empowerment Courses

- Students within the School of Empowerment (f/k/a The Soar/Modified Program) have the same course requirements as the Standard Diploma Track. These courses, however, are modified to hit key concepts and to align with the student's individual abilities.

Honors Courses

- Honors courses are available to those students who meet the academic requirements.
- An additional half (.50) grade point is given to the student who takes an honors course and maintains a C average.

Advanced Placement Courses

- Advanced Placement courses are available for high school students through Florida Virtual School (see below).
- These courses provide students the opportunity to possibly earn college credit for courses taken while still in high school.
- AP exams are given in May for all students who have taken AP courses. There is a fee for each AP course and there is an additional fee for each AP exam taken. Fees are not included in tuition.

- One additional (1.0) grade point will be earned by the student who takes an AP course.
- Students applying to highly selective universities will find that a transcript including AP classes will enhance their admission profile.

Dual Enrollment Courses

- Starting their junior year, students have the option to enroll in courses at accredited local colleges or virtual schools.
 - Students applying to highly selective universities will find that a transcript including a total of three to five dual enrollment classes will enhance their admission profile.
 - All requests for Dual Enrollment [registration](#) start with the [Guidance Counselor](#), and a minimum of 10 school days is required for processing the Dual Enrollment paperwork.
 - **PA covers the cost of the class, but students are responsible for the cost of text books and other recourses.**
- Participation in the program is limited to the following guidelines:
 - Student must have completed their sophomore year or received permission to register from the Guidance Counselor.
 - Student must have their own means of transportation, or arrangement with parent/guardian
 - Grade point average of 3.0 or higher
 - Administration Approval
 - Adequate ACT, SAT, PERT, or entrance exam scores per the college requirements
- PA awards credit for successfully completed dual enrollment courses upon receipt of the transcript from the participating college.
 - One additional (1.0) grade point will be earned by the student who takes an AP course.
 - Typically, 3.0 college credits, counts at 1.0 PA credits.
 - If a student withdraws from Dual Enrollment class, the PA transcript will read Dual Enrollment – WD (withdraw) unless the student is able to enroll in another course for credit that semester.
- Every college and university has a unique policy regarding the transfer of Dual Enrollment credits.
 - **While courses taken at EFSC or another public institution are transferable for credit to public institutions in the State of Florida, those credits may not transfer to out-of-state colleges.**

Florida Virtual School Courses

- Students may take courses through Florida Virtual School (FLVS) to supplement their education with courses not offered by PA.
 - This option is used especially for AP courses.
- The courses may be taken on PA campus.
- **The cost associated these courses are the responsibility of the student's family.**
 - FLVS will bill PA, and the cost will be added to the family's FACTS account for payment.
- All requests for FLVS [registration](#) start with the [Guidance Counselor](#) and require administrative approval.

BRIGHT FUTURES

- The State of Florida offers two scholarships through its Bright Futures Program: Florida Academic Scholars (FAS) Award and the Florida Medallion Scholars (FMS) Award.
- Information and help with application for these scholarships can be found with PA's [Guidance Counselor](#).
- Students who wish to qualify for these awards must meet the following initial eligibility requirements:

Award	Required Courses	Weighted GPA	Test Scores (ACT/CLT/SAT)	Community Service
FAS	4 – English 4 – Math (at or above Algebra I)	3.50	29 / 95 / 1330	100 Volunteer or Paid Work Hours
FMS	3 – Natural Science (two with substantial labs) 3 – Social Science 2 – World Language (sequential, in same language)	3.00	24 / 82 / 1190	75 Volunteer Hours or 100 Paid Work Hours (or 100 Hours Combination)

- Bright Futures provisions for acceptable forms of community service, may differ from PA's community service requirements.
 - Students should seek the help of a [Guidance Counselor](#) for verification.

COMMUNITY SERVICE

- Students who attend PA for all four years of grades 9 – 12 are required to complete a minimum of 120 hours of community service as a graduation requirement.
 - Hours completed before the completion of the eighth grade do NOT count toward the 120-hour minimum.
- Transfer students must complete 15 hours for each semester completed at PA.
- Students with questions about whether an activity would qualify as community service should contact their [Guidance Counselor](#).
- Students may check their current status of submitted hours on FACTS.
- Students can receive a Service Hours Tracking Log from their Guidance Counselor, and must turn in completed sheets twice per school year. The deadlines are as follows:
 - January 15 for service hours earned during the Fall Semester
 - September 1 for service hours earned during the Spring Semester and Summer.
- **Students whose community service hours are not current (15 hours per semester for the prior semester) at the announced deadlines may not be considered for membership in honor societies, leadership opportunities, or class office.**
- Graduating seniors must submit documentation for successfully completing this graduation requirement by April 15 of their senior year.
 - Final transcripts may be held for processing pending completion of community service hours.
- Students who complete the required 120 service hours should continue to submit additional hours earned.

PRE-PROFESSIONAL ENDORSEMENTS

- PA students can graduate with pre-professional endorsements to their high school diplomas.
- These endorsements help prepare students for future employment in many of today's top industries.
- The endorsements will also provide our students with an added level of prestige when applying for college and/or places of employment.
- Students start by completing a Pre-Professional Endorsement Application and be approved for participation in the program by their [Guidance Counselor](#).
- The following are the requirements for each endorsement:

Program	Courses	Graduation Track	Research Project / Internship?	GPA - Weighted	Extracurriculars
STEAM - Engineering	3 Elective Credits in Engineering Courses	Honors Designation	Yes	3.25	2 – Engineering or Leadership Related Activities, Clubs, etc.
STEAM – Computer Science	3 Elective Credits in Tech Related Courses	Honors Designation	Yes	3.25	2 – Technology or Leadership Related Activities, Clubs, etc.
Performing Arts	3 Elective Credits in Performing Arts Courses	Honors Designation	Yes	3.25	2 –Performing Arts Related Activities, Clubs, etc.
Mass Media	3 Elective Credits in Mass Media Related Courses	Honors Designation	Yes	3.25	2 – Mass Media Related Activities, Clubs, etc.
Athletic Sciences	3 Elective Credits in PE Related Courses	Honors Designation	Yes	3.25	2 – Junior Varsity or Varsity Level Sports, Activities, Clubs, etc.
Ministry	3 Honors Level Bible/Ministry Courses	Honors Designation	Yes	3.25	2 – Ministry, Mentoring, or Leadership Related Activities, Clubs, etc.
Business	3 Elective Credits in Business Courses	Honors Designation	Yes	3.25	2 –Business or Leadership Related Activities, Clubs, etc.
Military	3 Elective Credits in Military Courses	Honors Designation	Yes	3.25	2 –Business or Leadership Related Activities, Clubs, etc.
Liberal Arts	3 Elective Credits	Honors Designation	Yes	3.25	2 – Extracurricular Activities, Clubs in the same related field.

COURSE LIST

<p><u>English Language Arts:</u> M/J Language Arts I / Advanced M/J Language Arts II / Advanced M/J Language Arts III / Advanced English I / Honors English II / Honors English III / Honors English IV / Honors Supplemental Reading AP English Language & Composition* AP English Literature & Composition*</p> <p><u>Mathematics:</u> M/J Comprehensive Mathematics I M/J Comprehensive Mathematics II M/J Pre-Algebra / Advanced Algebra I / Honors Algebra I A Algebra I B Geometry / Honors Algebra II / Honors Math for College Algebra Math for Data & Financial Literacy Math for College Liberal Arts Supplemental Mathematics Pre-Calculus Honors* AP Pre-Calculus* AP Calculus AB* AP Calculus BC* Probability & Statistics Honors* AP Statistics*</p> <p><u>Science:</u> M/J Comprehensive Science / Advanced M/J Life Science / Advanced M/J Earth & Space Science / Advanced Physical Science Biology / Honors AP Biology* Anatomy & Physiology Chemistry / Honors Physics* / Physics Honors* AP Physics I* Integrated Science I / Honors Integrated Science II / Honors Integrated Science III / Honors Earth & Space Science* Astronomy Solar/Galactic* Meteorology Honors* Environmental Science* AP Environmental Science* Marine Science I Marine Science II** Adv Marine Science w/SCUBA Cert** Forensic Science*</p> <p>*Offered through FLVS only **Not offered this school year</p>	<p><u>Social Science:</u> M/J World Cultures / Advanced M/J World Geography / Advanced M/J American History / Advanced World History / Honors AP World History: Modern* United States History / Honors (0.5) AP United States History* United States Government / Honors (0.5) AP United States Government (0.5)* Economics / Honors (0.5) AP Macroeconomics (0.5)* AP Microeconomics (0.5)* Political Science (0.5) Psychology I* AP Psychology* Holocaust Studies/History (0.5)* AP Human Geography*</p> <p><u>Bible:</u> M/J Old Testament Survey M/J New Testament Survey M/J How to Study the Bible Bible I / Bible I Honors Bible II / Bible II Honors Bible III / Bible III Honors Bible IV / Bible IV Honors</p> <p><u>World Languages:</u> Spanish I, II, III Honors French I, II, III Honors* Latin I, II, III Honors* American Sign Language I, II, III Honors*</p> <p><u>Personal Development:</u> M/J Intro to Fam. & Cons. Sci (Home Ec) Per. Finance & Money Management (0.5) Critical Thinking & Study Skills College Test Prep Life Management Skills Family & Consumer Science (Home Ec) Driver Education / Traffic Safety (0.5)* Parenting Skills (0.5)*</p> <p><u>Performing Arts:</u> M/J Performing Arts Survey M/J Introduction to Theatre Theatre I, II, III Honors, IV Honors Acting I, II, III Honors Stagecraft I Theatre, Cinema, & Film Production* Music of the World* Guitar I*</p> <p><u>Journalism & Mass Media:</u> M/J Introduction to Journalism Introduction to Journalism Intermediate Journalism & Yearbook Social Media I (0.5)* Creative Writing I (0.5)*</p>	<p><u>Visual Arts:</u> M/J Two-Dimensional Art M/J Visual Technology M/J Introduction to Stained-Glass Art M/J Introduction to Textile Art Art & Design I, II, III Honors Visual Technology I, II, III Honors Stained-Glass Art & Design I Textile Design I Creative Photography I** Art History & Criticism I* AP Art History*</p> <p><u>Leadership & Career Development:</u> M/J Intro to Business, Mng, & Admin. M/J Military Leadership M/J Exploration of Health Sci Professions** Career Research & Decision Making (0.5) Senior Capstone Leadership Skills Development Peer Counseling I,II (0.5) Peer Partners in Learning Speech & Debate (0.5) Principles of Entrepreneurship Business Management & Law* Advanced Entrepreneurship w/ Internship** Accounting Applications I* Military Leadership I, II, III, IV Honors Law Studies (0.5)* Explor. Of Heath Science Professions* Intro to Hospitality & Tourism* Early Childhood Education w/Certification**</p> <p><u>Technology & Engineering:</u> M/J Computer Science M/J Visual Technology M/J Introduction to Engineering & Robotics Computer Programming Procedural Programming** Computer & Network Security Fund. Adv Computer Programming w/Internship** Digital Information Technology* Data Analytics & Database Design* Artificial Intelligence in the World* (0.5) AP Computer Science A* AP Computer Science Principles* Principles of Engineering** Robotics Engineering Adv Engineering w/Internship** Visual Technology I, II, III Honors Aerospace Technology I, II**</p> <p><u>Physical Development:</u> M/J Comprehensive PE I, II Health Opp in Physical Education (HOPE) Personal Fitness** Comprehensive Fitness** Fitness Lifestyle Design (0.5)* Care & Prevention of Athletic Injuries** Weight Training I</p>
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ENGLISH LANGUAGE ARTS

Track	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Standard	M/J Language Arts I	M/J Language Arts II	M/J Language Arts III	English I	English II	English III	English IV
Honors	M/J Language Arts I Advanced	M/J Language Arts II Advanced	M/J Language Arts III Advanced	English I Honors	English II Honors	English III Honors	English IV Honors
AP/DE	M/J Language Arts I Advanced	M/J Language Arts II Advanced	M/J Language Arts III Advanced	English I Honors	English II Honors	AP/DE English Language	AP/DE English Literature

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

1001040 7810011 §	M/J Language Arts I	
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The purpose of this course is to provide sixth grade students, with a firm language foundation, using texts of appropriate complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

1001040	M/J Language Arts I Advanced	
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Pre-Requisite: Placement test or teacher recommendation.

This course covers the M/J Language Arts I curriculum with more attention to advanced reasoning and writing. Students will be assessed at a more challenging level.

1001040 7810012 §	M/J Language Arts II	
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This course emphasizes literacy skills of reading, writing, speaking, listening, comprehending, and thinking. Practice in grammar, punctuation, and composition skills are integrated into the process of writing both structured paragraphs and longer essays in various modes. Weekly study builds the deep, word-specific knowledge base necessary for reading, writing, and overall communication success. Reading skills and strategies instruction is explicit and tailored to the understanding, appreciation, and evaluation of both fiction and nonfiction in various subgenres through the use of high-interest, and relevant texts.

1001040	M/J Language Arts II Advanced	
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Pre-Requisite: "B" average in previous Advanced English course.

This course is devoted to developing communication and higher-level thinking skills through the integrated study of language, literature, and writing. Language study emphasizes sentence patterns, traditional grammar, mechanics, and usage. Vocabulary instruction is explicit and integrated into themed units that highlight specific context clues strategies. The study of the writing process includes further development of skills while working with multi-paragraph writings in narrative, persuasive, research and expository writing. The study of literature includes the genre or thematic approach, stressing an understanding of literary terminology and author's purpose. Both in-class and outside reading and writing are required.

1001040 7810012 §	M/J Language Arts III	
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This eighth grade course is designed to refine and master the basic skills of grammar and essay construction. Students will develop these skills with emphasis on proper thesis development, research techniques, and the proper writing of strong conclusions. Students will also begin the formulation of critical analysis and reading comprehension of various forms of literature with an eye toward developing a point of view through the referencing of evidence from the text as well as developing the skill of inference.

1001040	M/J Language Arts III Advanced	
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Pre-Requisite: "B" average in previous Advanced English course.

This course covers the M/J Language Arts III curriculum with more attention to advanced reasoning and writing. Students will be assessed at a more challenging level.

1001310 7910120 §	English I	1 credit
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English I is a freshman level course that introduces students to the various genres of literature and modes of writing. Students will explore works of fiction, nonfiction, poetry, drama and folk literature and examine the author's purpose, the historical and cultural context, and the literary devices. Students will use various reading strategies to comprehend challenging text and make personal connections to Christian principles. Additionally, students will practice grammar, usage, and mechanics through relevant exercises, academic essays and creative writing. A primary focus of this course is composition.

1001320	English I Honors	1 credit
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Pre-Requisite: "B" average in previous Advanced English course.

Honors English I is an advanced, freshman level course that introduces students to the various genres of literature and modes of writing. Following the same curriculum as English I, students enrolled in the honors program will analyze works of literature in depth. As such, motivated students are expected to actively participate in intellectual discourse, interpret challenging texts, and write frequently across modes.

1001340 7910125 §	English II	1 credit
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English II is a sophomore level, literature and writing based course that encourages students to critically analyze works of fiction, nonfiction, poetry, drama, folk literature, and independent selections and consider the cultural experiences, development of theme, Biblical application, and rhetorical strategies. Through frequent expository and persuasive writing, students will master the standard conventions of grammar, usage, and mechanics in both speaking and writing.

1001350	English II Honors	1 credit
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Pre-Requisite: "B" average in previous English I Honors.

This is an accelerated level of English II. Composition, research, public speaking, test preparation and the use of current technology are integrated into the year's study. Improvement of vocabulary, grammar and usage skills is a focus through various expository and persuasive essay assignments. Emphasis is placed on the development of critical thinking skills through classroom discussion and compositions.

1001370 7910130s	English III	1 credit
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This course surveys both classic and modern works of American culture. Attention is given to major thematic ideas such as Regionalism, Transcendentalism, and Modernism, as well as to major American authors and significant historical periods. Composition, research, public speaking, test preparation, and the use of current technology are integrated into the year's study. Improvement of vocabulary, grammar and usage skills is a focus through various expository and persuasive essay assignments. Emphasis is placed on the development of critical thinking skills through classroom discussion and compositions.

1001380	English III Honors	1 credit
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Pre-Requisite: "B" average in previous English II Honors.

This course surveys both classic and modern works of American culture; however, several additional works of literature will be read and studied independently at an accelerated pace. The writing assignments are challenging and more frequent, thus creating a stimulating course designed for the motivated, advanced student confident in writing of various modes.

1001400 7910135s	English IV	1 credit
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English IV provides instruction in the critical analysis of representative examples from British literature, as they reflect changes in the language and the development of the literary traditions of the English language. Writing experiences are structured to provide practice in real-life writing situations likely to be encountered beyond secondary school, including technical, creative, and traditional academic modes. Opportunity is provided to extend speaking, researching, and listening skills. Content includes instruction in vocabulary strategies and reading necessary for comprehension of printed materials.

1001410	English IV Honors	1 credit
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Pre-Requisite: "B" average in previous English III Honors.

This course covers the English IV curriculum with more attention to advanced reasoning and writing. Students will be assessed at a more challenging level. The writing assignments are challenging and more frequent, thus creating a stimulating course designed for the motivated, advanced student confident in writing of various modes.

1000410	Supplemental Reading	1 credit
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This course enables students to accelerate and strengthen the development of reading and writing skills so they are able to successfully read grade-level text independently. Lessons emphasize reading comprehension, writing fluency, and vocabulary study. Students will also engage in interactive text-based

discussion, question generation, research opportunities, as well as opportunities to collaborate with fellow students.

1001420	Advanced Placement English Language & Composition*	1 credit
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Pre-Requisite: "A" average in previous Honors English course.

This course will concentrate on the refinement of practical and analytical writing. Students will read and analyze prose written in various periods, disciplines, and rhetorical contexts while gaining an understanding of the interactions among a writer's purposes, audience expectations, and subjects. **Lab Fee: Amount Billed by FLVS**

1001430	Advanced Placement English Literature & Composition*	1 credit
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Pre-Requisite: "B" average in previous AP English course.

This course will have students look at variety of literary genres and interpret the works in multiple analytical forms. Students will develop critical standards for the appreciation of literary works and increase their sensitivity to literature as a shared experience. **Lab Fee: Amount Billed by FLVS**

MATHEMATICS

<i>Track</i>	<i>Grade 6</i>	<i>Grade 7</i>	<i>Grade 8</i>	<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>
Standard	M/J Comprehensive Mathematics I	M/J Comprehensive Mathematics II	M/J Pre-Algebra	Algebra I	Geometry	Other Math Course	Other Math Course
Honors	M/J Comprehensive Mathematics I	M/J Pre-Algebra	Algebra I Honors	Geometry Honors	Algebra II Honors	Pre-Calculus Honors	Possible Other Math Course
AP/DE	M/J Comprehensive Mathematics I	M/J Pre-Algebra	Algebra I Honors	Geometry Honors	Algebra II Honors	AP/DE Math Course	Possible Other AP/DE Math Course

COURSES DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

1205010 7812015 §	M/J Comprehensive Mathematics I	
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In Comprehensive Mathematics I, instructional time is focused on four critical areas:

- Connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems
- Completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers
- Writing, interpreting, and using expressions and equations, and
- Developing understanding of statistical thinking.

1205040 7812020 §	M/J Comprehensive Mathematics II	
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In Comprehensive Mathematics II, instructional time is focused on four critical area:

- Developing understanding of and applying proportional relationships
- Developing understanding of operations with rational numbers and working with expressions and linear equations
- Solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume, and
- Drawing inferences about populations based on samples.

1205070 7812030 §	M/J Pre-Algebra	
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This course gives students a review of basic arithmetic through algebraic concepts. Critical thinking skills are taught as students apply algebraic concepts to real world problems. The student will:

- Know equivalent forms, properties, and operations of real numbers
- Use dimensional (unit) analysis
- Create and interpret a graph representing a real-world situation
- Solve linear equations in one variable
- Simplify monomial expressions
- Use counting principles to determine probabilities, and
- Apply the definition of random sample and basic types of sampling.

1205080	M/J Pre-Algebra Advanced	
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Pre-Requisite: Placement test or teacher recommendation.

This course covers the Pre-Algebra curriculum with more attention to problem solving and critical thinking skills. Students will be assessed at a more challenging level.

1200310 7912075 §	Algebra I	1 credit
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Algebra I is the introductory course to high school mathematics. It is the bridge between arithmetic and abstract thinking. This course expects the student to learn algebraic processes, to solve problems and to think critically to use those processes in real world situations.

1200320	Algebra I Honors	1 credit
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Pre-Requisite: "B" average in Advanced Pre-Algebra.

Algebra I Honors is the introductory course to all upper level high school mathematics courses. The workload in this course is greater than Algebra I, and requires a higher level of abstract thinking. In addition to the topics covered in Algebra I, the student will be expected to master:

- Graphing Quadratic Equations
- Using basic operations with Rational Expressions
- Simplifying Radical Expressions, and
- Solving Radical Equations

1200370 7912080 §	Algebra I A	1 credit
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Algebra I-A is a full-year course designed for high school students who need additional support and practice opportunities to master algebraic concepts. The course counts as one math credit toward Florida high school graduation. An additional year of Algebra I-B or Algebra I is required to meet Florida's Algebra 1 graduation requirement.

Note: The NCAA, Bright Futures Scholarships, and the State University System of Florida (four-year universities) award 0.5 credit for successfully completing Algebra I-A. The course counts as a full credit toward Florida high school graduation requirements.

1200380 7912090 §	Algebra I B	1 credit
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Pre-Requisite: Completion of Algebra I A.

Algebra I-B is a full-year course designed for high school students who need additional support and practice opportunities to master algebraic concepts. This course should be taken after the completion of Algebra I-A to meet Florida's Algebra 1 graduation requirement.

Note: The NCAA, Bright Futures Scholarships, and the State University System of Florida (four-year universities) award 0.5 credit for successfully completing Algebra 1-B. The course counts as a full credit toward Florida high school graduation requirements.

1206310 7912065 §	Geometry	1 credit
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This course studies the foundations of Geometry. Students are taught how to use theorems and postulates to answer questions about geometric figures and to use them in basic proofs. The course requires students to do higher level thinking while applying concepts. Hands-on projects help students further understand the different concepts that are taught.

1206320	Geometry Honors	1 credit
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Pre-Requisite: "B" average in Algebra I Honors.

This course takes an accelerated study of the topics in Euclidean Geometry. Students are taught to be able to interpret diagrams and solve for various items and prove their answers. In the Honors section, students can expect to do more proofs, word problems and higher-level thinking questions to prepare them for upper level math courses.

1200330 7912095 §	Algebra II	1 credit
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Algebra II will prepare students for careers where critical thinking and decision-making skills are needed for solving problems. Algebra II is a continuation of Algebra I and will lay the foundation for any higher-level math course the student wishes to pursue. This course will prepare students for college entrance exams and entry level college math courses. Students will learn to solve problems algebraically and graphically in these areas:

- Linear equations, inequalities, and systems
- Quadratic relations and functions
- Polynomial equations
- Radical expressions and equations
- Exponential and logarithmic functions and equations, and
- Rational functions and equations

1200340	Algebra II Honors	1 credit
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Pre-Requisite: "B" average in Geometry Honors.

Algebra II Honors is considerably more rigorous than Algebra II. The pace is faster and requires the student to master more material than the regular Algebra II course. Algebra II Honors will prepare students for careers where critical thinking and decision-making skills are needed for solving problems. In addition to the topics covered in Algebra II, the student will solve problems algebraically and graphically in these areas:

- Probability and Statistics, and
- Trigonometry

1200710	Math for College Algebra	1 credit
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Pre-Requisite: Completion of Algebra I

In Mathematics for College Algebra, students will acquire skills needed for success in college-level mathematics. They will integrate critical-thinking skills, problem-solving skills, and mathematics skills as they explore expressions, equations, and functions. Within this exploration, they will interpret the viability of solutions to real-world problems at the level of algebra required for entry into college-level courses.

1200384	Math for Data & Financial Literacy	1 credit
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Pre-Requisite: Completion of Algebra

In Mathematics for Data and Financial Literacy, students will explore specific math skills to understand how money will impact their life from a personal and a business perspective. They will see how properly managing money can lead to financial success and they will also learn how to analyze data to help make decisions.

1207350 7912070§	Math for College Liberal Arts	1 credit
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Pre-Requisites: Completion of Algebra I & Geometry

Mathematics for College Liberal Arts gives students the opportunity to explore a range of mathematical concepts and fields, all while connecting ideas to their application in our world. Major topics in this course include linear and exponential functions, geometry in the real world, analysis of data and probability, and the use of functions as models. Logic and theory as they apply to the practical use of mathematical concepts are introduced, giving students an understanding of how the principles of higher-level math connect to everyday life.

1200400	Supplemental Mathematics	1 credit
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This course enables students to accelerate and strengthen the development of mathematics skills so they are able to successfully perform on grade-level independently.

1202340	Pre-Calculus Honors*	1 credit
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Pre-Requisite: "B" average in Algebra II Honors.

Pre-Calculus is a rigorous course that ties together all mathematical concepts from Algebra, Geometry, and Trigonometry and lays the foundation for Calculus. Students will learn to represent functions verbally, algebraically and graphically. Students will also make use of the graphing calculator within the course. This course will prepare the student for AP Calculus AB. **Lab Fee: Amount Billed by FLVS.**

1202305	Advanced Placement Pre-Calculus*	1 credit
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Pre-Requisite: "B" average in Algebra II Honors.

Advanced Placement Precalculus centers on functions modeling dynamic behaviors. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide a basis for other mathematics and science courses. In this course, students study the value of polynomial and rational functions, exponential and logarithmic functions, trigonometric and polar functions, and

supplemental topics. As a result of examining functions from many perspectives, students develop a conceptual understanding not only of specific function types but also of functions in general. **Lab Fee: Amount Billed by FLVS**

1202310	Advanced Placement Calculus AB*	1 credit
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Pre-Requisites: "B" average in Pre-Calculus Honors.

Calculus is the study of change, with the basic focus on the rate of change and the accumulation. This course emphasizes a multi-representational approach with concepts, problems and results being expressed graphically, algebraically and verbally. The graphing calculator is used regularly to reinforce the relationship among the multiple representations of functions, to confirm written work, to implement experimentation, and to assist in interpreting results. The tools of calculus are used in many branches of science, business and social science, as well as mathematics. **Lab Fee: Amount Billed by FLVS**

1202320	Advanced Placement Calculus BC*	1 credit
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Pre-Requisites: "B" average in Pre-Calculus Honors.

Students in this course will walk in the footsteps of Newton and Leibnitz. The course includes a study of limits, continuity, differentiation, integration, differential equations, and the applications of derivatives and integrals, parametric and polar equations, and infinite sequences and series. **Lab Fee: Amount Billed by FLVS**

1210300	Probability & Statistics Honors*	1 credit
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Pre-Requisite: "B" average in Algebra II Honors.

Probability and Statistics Honors will introduce students to exploring data, sampling and experimentation by planning and conducting studies, anticipating patterns using probability and simulation, and employing statistical inference to analyze data and draw conclusions. **Lab Fee: Amount Billed by FLVS**

1210320	Advanced Placement Statistics*	1 credit
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Pre-Requisites: "B" average in Pre-Calculus Honors.

This course is an advanced look at statistical concepts in preparation to take the AP Exam in the spring. Students are taught to read and interpret data, in word problem form, and give analysis in everyday language. Students should be strong readers and have a good understanding of mathematical concepts to be successful in the course. Projects are given every quarter to help students use what is learned in real life situations. Students are required to have at least a TI-84 calculator, as the course is heavily dependent on the stat functions. **Lab Fee: Amount Billed by FLVS**

SCIENCE

Track	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Standard	M/J Comprehensive Science	M/J Life Science	M/J Earth & Space Science	Physical Science w/labs	Biology w/labs	Other Science Course	Possible Other Science Course
Honors	M/J Comprehensive Science Advanced	M/J Life Science Advanced	M/J Earth & Space Science Advanced	Biology Honors w/labs	Chemistry Honors w/labs OR Physics Honors w/labs	Other Honors Science Course	Possible Other Honors Science Course
AP/DE	M/J Comprehensive Science Advanced	M/J Life Science Advanced	M/J Earth & Space Science Advanced	Biology Honors w/labs	Chemistry Honors w/labs OR Physics Honors w/labs	Other AP/DE Science Course	Possible Other AP/DE Science Course

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

2002040 7820015 §	M/J Comprehensive Science	
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The course provides experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models. Laboratory investigations in the classroom will help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners will understand measurement error and have the skills to aggregate, interpret, and present the resulting data.

2002050	M/J Comprehensive Science Advanced	
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Pre-Requisite: Teacher recommendation.

This course covers the M/J Comprehensive Science curriculum with more attention to advanced reasoning and research. Students will be assessed at a more challenging level.

2000010 7820016 §	M/J Life Science	
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The Life Science course is designed to give an in-depth study of all the major areas of Life Science. These include foundations of Life Science, heredity and the origin of life, microbiology, plant biology, the animal kingdom, the human body and finally our environment. It will emphasize concepts that are significant in Life science to all Christians and Christian philosophy through an inquiry-based science class. Students will unify crosscutting concepts for an in-depth understanding of science. The student will research, do interactive labs, go on field trips, and undertake web quests to enrich their learning experience.

2000020	M/J Life Science Advanced	
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Pre-Requisite: "B" average in previous Advanced Science course.

This course covers the M/J Life Science curriculum with more attention to advanced reasoning and research. Students will be assessed at a more challenging level.

2001010 7820017 §	M/J Earth & Space Science	
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The Earth Science course is designed to teach an in-depth study of all the major areas of Earth Science. These include foundations of the celestial sphere, the atmosphere, the lithosphere, and the hydrosphere. It will emphasize concepts that are significant to earth science, to all Christians, and Christian philosophy through an inquiry-based science class. Students will unify crosscutting concepts for an in-depth understanding of science.

2001020	M/J Earth & Space Science Advanced	
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Pre-Requisite: "B" average in previous Advanced Science course.

This course covers the Earth & Space Science curriculum with more attention to advanced reasoning and research. Students will be assessed at a more challenging level.

2003310 7920022 §	Physical Science	1 credit
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This course will introduce the student to the great scientific discoveries of Newton, Boyle, Archimedes, and many others. Students will have the opportunity to engage in critical thinking and scientific discovery through study and through hands-on experiments. The study of the natural order through the discipline of scientific inquiry will reveal to the student the intelligence and power of the Creator. This course will include a substantial laboratory component to help students better understand the material taught in class.

2000310 7920015 §	Biology	1 credit
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This course is designed to serve as an introduction to the life science of Biology. Areas of concentration include: organic molecules, cellular structure and function, biochemistry of respiration and photosynthesis, genetics, DNA, protein synthesis, evolution and creation, structure and function of plant and animal systems. This course will include a substantial laboratory component to help students better understand the material taught in class.

2000320	Biology Honors	1 credit
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Pre-Requisites: "B" average in previous Advanced Science Course and teacher recommendation.

This honors course is appropriate for students who may pursue careers in which science and technology are a part of their career focus. Biology honors covers more topics and complex material than Biology. In-depth analysis and synthesis of the material is required.

2000340	Advanced Placement Biology*	1 credit
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Pre-Requisite: "A" average in Biology Honors.

Students will be provided with a foundation for developing an understanding for biological concepts through scientific inquiry, investigations, interactive experiences, higher-order thinking, real-world applications, writing analytical essays, statistical analysis, interpreting and collecting data. The key big ideas of the AP Biology course are system interactions, evolution, energetics, information storage, and transmission. Students will participate in a variety of engaging activities that enhance their mastery of biology concepts. **Lab Fee: Amount Billed by FLVS**

2000350	Anatomy and Physiology*	1 credit
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Pre-Requisite: Completion of Biology.

Anatomy and Physiology is the study of the structure and function of the human body. In this course students will learn what an amazing creation mankind is! Students will be given an overview of the eleven systems of the human body. They will be given the opportunity to participate in hands-on experiences and labs that will facilitate an understanding of the material being studied. At the completion of this course, the student will understand the complexity of the human body and have an appreciation for what an intricate and amazing creation it truly is. **Lab Fee: Amount Billed by FLVS**

2003340 7920011 §	Chemistry	1 credit
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Pre-Requisite: Completion of Algebra I.

Chemistry is the study of matter- its properties, its structure, its composition, and the changes it undergoes. Chemistry is a laboratory science. Unlike many other courses, the concepts of this course can be brought alive and experienced within the four walls of the classroom. Students can expect to have opportunities for many hands-on experiences. Chemistry is also a college prep course. It will press the student to think critically, and it will require a Pre-Requisite set of mathematical knowledge and skills. Good study habits are a must and will be encouraged and instilled through the discipline of the course. Students who successfully complete this course will be well prepared for high school AP science courses and first year college science courses. This course will include a substantial laboratory component to help students better understand the material taught in class.

2003350	Chemistry Honors	1 credit
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Pre-Requisites: Completion of Algebra I Honors and a "B" average in previous Honors Science course.

This honors level course is appropriate for students who may pursue careers in fields of science and technology. Chemistry Honors requires more in-depth study and analysis of complex material than chemistry. High order thinking skills are developed within a team environment as students participate in experimental design. This course will include a substantial laboratory component to help students better understand the material taught in class.

2003380	Physics*	1 credit
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Pre-Requisite: Completion of Algebra I and Geometry.

This general physics course investigates Newtonian Physics as it relates to motion in one and two dimensions, circular motion, forces, work and energy, and momentum. This course emphasizes how the laws of physics relate to everyday life. Problem solving is emphasized so students should be comfortable with solving problems using basic algebra and geometry. This course will include a substantial laboratory component to help students better understand the material taught in class. **Lab Fee: Amount Billed by FLVS**

2003390	Physics Honors*	1 credit
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Co-requisite: Algebra II Honors or higher.

Physics Honors requires more in-depth study and analysis of complex material than Physics. The course has two main objectives: to provide the student with a clear and logical understanding of concepts and principles, and to strengthen this understanding through a broad range of applications to the real world. Numerous hands-on laboratory experiments are an integral part of this course. Students who have an interest in engineering, science, medicine or related fields will generally take this course. Above average mathematical skills are required. This course will include a substantial laboratory component to help students better understand the material taught in class. **Lab Fee: Amount Billed by FLVS**

2003421	Advanced Placement Physics I*	1 credit
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Pre-Requisites: Completion of Algebra I and Geometry and "A" average in previous Honors Science course.

In this course, students will develop an understanding of physics through rich content, problem solving, and inquiry-based investigations in an algebra-based, introductory college-level course. They will create visual representations of physical phenomena as they explore dynamic concepts in the areas of motion, force, energy, momentum, and fluids. Students will apply science practice skills when you engage in real-world and theoretical examples related to physical models, systems interactions, conservation laws, and experimental design. **Lab Fee: Amount Billed by FLVS**

2002400 7920025 §	Integrated Science I	1 credit
2002410	Integrated Science I Honors**	1 credit

Integrated Science I is an introductory, interdisciplinary science course. It aims to provide a broad overview of scientific principles, integrating concepts from both physical and life sciences. The course emphasizes the practical applications of science and includes laboratory components to enhance understanding through hands-on experience.

2002420	Integrated Science II**	1 credit
2002440	Integrated Science II Honors**	1 credit

Pre-Requisite: Completion of Integrated Science I

This course instructs students through the integration of both physical science and earth science standards. Through this course, students will develop their knowledge of physical science principles, and

relate these principles to the processes that govern the structure, development and function of Earth's systems.

2002430	Integrated Science III**	1 credit
2002450	Integrated Science III Honors**	1 credit

Pre-Requisite: Completion of Integrated Science II

Integrated Science III builds upon previous science courses by integrating concepts from life, earth, and physical sciences, with an emphasis on hands-on activities, laboratory work, and developing scientific inquiry skills. Students will also learn to design investigations, analyze data, and draw conclusions.

2001310	Earth and Space Science*	1 credit
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Through this course, students learn the fundamental skills of observation and experimentation. They also cultivate what was a foundational understanding into an immense body of knowledge about the Earth, through the study of geology, oceanography, meteorology, and astronomy. This course is both lab and project based. **Lab Fee: Amount Billed by FLVS**

2001350	Astronomy Solar/Galactic*	1 credit
2020910	Astronomy Solar/Galactic Honors*	1 credit

In this course, students will journey through the universe on a stellar exploration through space and time. They will discover ancient astronomy and the instruments used to investigate the properties and motion of celestial objects. They will also examine the different characteristics of each planet in our solar system, including atmospheric conditions, moons, and rings. Some mathematical applications will be applied at various times. This course is recommended for 11th and 12th-grade students. **Lab Fee: Amount Billed by FLVS**

NOTE: Astronomy Solar/Galactic must be taken for honors credit to receive a high school equally rigorous science credit. If taken for regular credit, Astronomy Solar/Galactic awards elective credit only.

2001300	Meteorology Honors*	1 credit
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This interdisciplinary science course covers the fundamentals of meteorology, emphasizing the physical and chemical processes that control Earth's weather and climate. Course topics include solar energy, atmospheric and oceanic movement, weather impacts on agriculture, and energy transfer. Students will study and practice weather prediction using technology, data, and models. In addition, students will learn the forces behind the formation of severe weather events. **Lab Fee: Amount Billed by FLVS**

2001340	Environmental Science*	1 credit
2001341	Environmental Science Honors*	1 credit

Environmental Science discusses the environmental challenges that impact our future, such as land use, pollution, climate change, and loss of biodiversity. This course is centered around achieving global sustainability to meet the needs of a growing human population, while also maintaining natural resources and protecting Earth's various systems. The short- and long-term consequences of our actions on human health and the environment are also a course focus. **Lab Fee: Amount Billed by FLVS**

2001380	Advanced Placement Environmental Science*	1 credit
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Pre-Requisite: "A" average in previous Honors Science course.

In this course, students will learn the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will evaluate the risks associated with environmental problems and examine alternative solutions in virtual labs. **Lab Fee: Amount Billed by FLVS**

2002500	Marine Science I	1 credit
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Pre-Requisite: Completion of Biology.

Marine Science builds on the physical science and life science concepts learned in previous science courses and applies that knowledge to the exploration of the living and nonliving environments of the oceans. Students will participate in a variety of learning experiences, including laboratory experiments, discussions, field trips, projects, independent research, and appropriate use of community resources. This course will include a substantial laboratory component to help students better understand the material taught in class.

2002520	Marine Science II**	1 credit
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Pre-Requisite: Completion of Marine Science I.

Marine Science II involves advanced research topics in marine science relevant to critical habitats, organisms, or processes. Students will participate in a variety of learning experiences, including laboratory experiments, discussions, field trips, projects, independent research, and appropriate use of community resources. This course will include a substantial laboratory component to help students better understand the material taught in class.

9009140	Advanced Marine Science w/SCUBA Certification**	1 credit
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Pre-Requisites: Satisfactory completion of Marine Science II, and a Reliable Source of Transportation.

While the content focus of this course is consistent with the Marine Science II course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

The course will also involve travel to the Indian River/Atlantic Ocean for SCUBA Certification either before or after school. A schedule will be provided. **Lab Fee: \$800**

2002480	Forensic Science*	1 credit
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Discover how clues and data are recorded and preserved, and examine some of the basic scientific principles that guide forensic laboratory processes like DNA testing, Fingerprint analysis, blood spatter analysis, toxicology, and material analysis. This course focuses on techniques and practices used by forensic scientists during a crime scene investigation (CSI). **Lab Fee: Amount Billed by FLVS**

SOCIAL SCIENCE

Track	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Standard	M/J World Cultures	M/J World Geography	M/J U.S. History	World History	U.S. History	U.S. Govt / Economics	Possible Social Science Elective
Honors	M/J World Cultures Advanced	M/J World Geography Advanced	M/J U.S. History Advanced	World History Honors	U.S. History Honors	U.S. Govt Honors / Economics Honors	Possible Social Science Elective
AP/DE	M/J World Cultures Advanced	M/J World Geography Advanced	M/J U.S. History Advanced	World History Honors	U.S. History Honors	AP/DE U.S. Govt / AP/DE Macroeconomics	Possible Social Science Elective

Note: High School courses can be taken in any order.

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

2105020 7821024 §	M/J World Cultures	
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This sixth-grade course focuses on the subjects of world history, geography, and economics. The primary content for this course pertains to the study of the significant contributions of world cultural groups. Students will use social studies concepts, tools, and skills to draw conclusions regarding the varied characteristics of cultural groups. Content will include characteristics of a cultural group, the development of cultural societies, and the complexity of global issues. Students will study methods of historical inquiry and primary and secondary historical documents.

2105030	M/J World Cultures Advanced	
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Pre-Requisite: Teacher recommendation.

This course covers the M/J World Cultures curriculum with more attention to advanced reasoning. Students will be assessed at a more challenging level.

2103010 7821022 §	M/J World Geography	
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World Geography is a seventh-grade course designed to promote multicultural understanding, the use of geographical concepts, and skills to actively seek information and to apply it to real-life situations. The content will include land use, world political regions, physical characteristics, population and culture, historical change, and economic activity.

2103025	M/J World Geography Advanced	
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Pre-Requisite: "B" average in previous Advanced Social Science course.

This course covers the M/J World Geography curriculum with more attention to advanced reasoning. Students will be assessed at a more challenging level.

2100010 7821026 §	M/J American History	
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This course covers U.S. History from the discovery of the New World to the late 20th century. The books and coursework focus mainly on political history with a healthy addition of social history. This course emphasizes the connection between current events and historical events and requires collaborative work on creative and innovative projects.

2100020	M/J American History Advanced	
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Pre-Requisite: "B" average in previous Advanced Social Science course.

This course covers the M/J American History curriculum with more attention to advanced reasoning. Students will be assessed at a more challenging level. This class will incorporate critical thinking, collaboration, and communication through the completion of research projects, presentations, and document analysis. At the end of this course students will be familiar answering complex, historical questions by forming evidence-based opinions.

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2109310 7921027 §	World History	1 credit
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World History will trace man from creation through various early civilizations to the fall of Rome, from the Dark Ages to the Renaissance and Reformation, and from the Age of European Monarchies and Revolutions to the Modern Era. Students will be exposed to the history and religions of the world. Students will interact with a variety of primary sources, literary selections, films, and artistic works, and will respond to these selections in a series of simulation activities, projects, and essay responses that enable students to integrate their understanding of historical materials with the surrounding culture.

2109320	World History Honors	1 credit
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Pre-Requisite: "B" average in previous Advanced/Honors Social Science course.

This course covers the World History curriculum with more attention to advanced reasoning. Students will be assessed at a more challenging level. Students will think critically, holistically, and biblically about world history, identifying major figures, ideas, themes, and developments throughout history and relate them to current crises. Students will be taught to compare and contrast the development of civilization across the globe, identifying common trends while recognizing the differences that exist based on geography, cultural, and regional uniqueness.

2109420	Advanced Placement World History: Modern	1 credit
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Pre-Requisite: "A" average in previous Honors Social Science course.

In AP World History: Modern, students will refine their analytical skills, specifically with respect to historical comparisons, causation, and continuity-and-change over time. They will hone these skills as they study world history from 1200 to the present. Students will explore this history through the driving themes of physical environment, human culture, systems of government, economic systems, social classes, and technological innovations. **Lab Fee: Amount Billed by FLVS**

2100310 7921027 §	United States History	1 credit
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This course examines the political, economic, religious, military, scientific, and cultural events that have affected the rise and growth of our nation. Students will analyze the changes in the development of government, political figures, and their lasting impact on society from a biblical perspective. They will learn to compare and contrast cultural and political changes from the early 1600's to the Modern Era. Lastly, they will analyze the mistakes of the past in order to avoid repeating them in the future.

2100320	United States History Honors	1 credit
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Pre-Requisite: "B" average in previous Advanced/Honors Social Science course.

This course covers the United States History curriculum with more attention to advanced reasoning. Students will be assessed at a more challenging level.

2100330	Advanced Placement United States History*	1 credit
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Pre-Requisite: "A" average in previous Honors Social Science course.

In this course students will examine key themes and events of our history, including American identity, diversity, religion, culture, war, and slavery, as well as economic, political, and demographic changes. Students will also analyze globalization and environmental issues. Classwork emphasizes the connection between current events and historical events. To succeed, students should be able to comprehend the main ideas of their reading, be able to recognize cause- effect relationships, and be able to analyze the benefits of particular events. **Lab Fee: Amount Billed by FLVS**

2106310 7921015 §	United States Government	0.50 credits
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This introductory course examines the fundamental principles, basic structure, foundations of our freedoms, and the Christian principles upon which our republic was established. Students discuss, debate, and analyze contemporary political issues. The course is designed to give students an understanding about how our government works and encourages them to become active, participating citizens. It will develop the student's ability to recall factual information, interpret data, and develop and defend theses about causes, effects, and relationships of constitutional issues.

2106320	United States Government Honors	0.50 credits
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Pre-Requisite: "B" average in previous Advanced/Honors Social Science course.

This course covers the United States Government curriculum with more attention to advanced reasoning. Students will be assessed at a more challenging level. Students will compare and contrast the philosophical and historical foundations of the American political system. They will examine and analyze the creation of the United States Constitution and apply specific rights guaranteed in the Bill of Rights in contemporary context. Students will also explore the relationship of the biblical principles of individual freedom and social responsibilities.

2106320	Advanced Placement United States Government & Politics*	0.50 credits
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Pre-Requisite: "A" average in previous Honors Social Science course.

In this course, students will research the roles of the media, political parties, interest groups, states, candidates, bureaucracy, and the public in the governmental process. They will experience the production of policy building in multiple economic and social settings. This course fulfills the United States Government requirement for high school graduation.

2102300 7921022 §	Economics	0.50 credits
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This course covers the basic concepts of economics touching on both microeconomic and macroeconomic theories. Students will study marginal analysis, the relationship between scarcity and choice, utility theory, economic growth, and international trade markets. Success in this course is very much dependent upon a student's ability to recognize cause-effect relationships.

2102305	Economics Honors	0.50 credits
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Pre-Requisite: "B" average in previous Advanced/Honors Social Science course.

This course covers the Economics curriculum with more attention to advanced reasoning. Students will be assessed at a more challenging level. Students will be taught to compute extensive marginal analysis, determine the effects of scarcity and choice, and chart economic behaviors on graphs.

Pre-Requisite: A minimum average grade of a B in previous Advanced/Honors Social Science course.

2102370	Advanced Placement Macroeconomics*	0.50 credits
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Pre-Requisite: "A" average in previous Honors Social Science course.

This one semester course helps students understand the choices they make as a producer, consumer, investor, and taxpayer. This course provides students with the knowledge and decision-making tools necessary for understanding how a society must organize its limited resources to satisfy its unlimited wants. This course fulfills the Economics requirement for high school graduation. **Lab Fee: Amount Billed by FLVS**

2102360	Advanced Placement Microeconomics*	0.50 credits
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Pre-Requisite: "A" average in previous Honors Social Science course.

In this course, students explore the power of marginal thinking and apply it to common decisions that individuals and business firms encounter each day. Students examine, interpret, analyze, and model key microeconomics concepts and processes, from the shifting supply and demand for familiar products to the model of the labor market and how wages are determined. **Lab Fee: Amount Billed by FLVS**

2106340	Political Science	0.50 credits
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This course explores the theory and practice of government and politics, encompassing both domestic and international perspectives. It delves into the structures, institutions, processes, and behaviors associated with power, decision-making, and public policy. The course may cover American government, comparative politics, international relations, political theory, public policy, and public administration.

2107300	Psychology I*	1 credit
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This course provides students with an introduction to the scientific method and the core ideas and theories of psychology. Students may be introduced to content areas such as personality development, relationships between physiology and behavior, learning and intelligence theories, motivation and perception, human development, social psychology, psychological disorders and treatment, and the different vocations within the field of psychology. **Lab Fee: Amount Billed by FLVS**

2107350	Advanced Placement Psychology*	1 credit
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Pre-Requisite: "A" average in previous Honors Social Science course.

A college-level course designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. **Lab Fee: Amount Billed by FLVS**

2109430	Holocaust Studies/History*	0.50 credits
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Students survey the broad history of antisemitism going back to antiquity and then look closely at the circumstances of Germany following World War I that enabled the Nazi Party to take power and dehumanize the Jewish people and others. Students also study the details of the Holocaust era, asking questions about what it means to be a perpetrator, collaborator, bystander, or hero. Finally, students consider the broad mandate of "Never Again" and its challenges in the seven decades and counting since the Holocaust. **Lab Fee: Amount Billed by FLVS**

2103400	Advanced Placement Human Geography*	1 credit
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This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. **Lab Fee: Amount Billed by FLVS**

BIBLE

Track	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Standard	M/J Old Testament Survey	M/J New Testament Survey	M/J How to Study the Bible	Bible I	Bible II	Bible III	Bible IV
Honors	M/J Old Testament Survey	M/J New Testament Survey	M/J How to Study the Bible	Bible I Honors (Foundations in Ministry I)	Bible II Honors (Foundations in Ministry II)	Bible III Honors (Foundations in Ministry III)	Bible IV Honors (Foundations in Ministry IV)

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

	M/J Old Testament Survey	
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This course is a survey of the Old Testament beginning with creation in Genesis through the prophets. The emphasis is on learning and applying the lessons of faith demonstrated in the lives of the Old Testament people studied. Attention is given to dealing with the sin in our lives today and understanding the far-reaching consequences of our sin.

	M/J New Testament Survey	
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This course is a survey of the books of the New Testament. The first semester will focus primarily on the story of Jesus Christ as found in the four Gospels and the students' response to the salvific message of the gospel. The second semester will shift to the book of Acts and the Epistles of the New Testament with the focus being how we should live in response to the gospel message of Jesus Christ.

	M/J How to Study the Bible	
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This class will invite students to build a solid foundation of belief in the person of Jesus Christ and His teachings. Students will examine appropriate and effective Bible study methods and use those methods to apply Scripture to their lives. Ultimately, this course will provide students with the opportunity to understand the foundational teachings of Jesus Christ in light of the canon of Scripture, and to begin establishing a Christian worldview.

2105310	Bible I	1 credit
2105310	Bible I Honors	1 credit

This course lays the foundation for a Christian worldview by studying what the Bible reveals about God, humanity, and life in this world. Understanding the Faith addresses life's most important questions like "Why do we exist?" and "What is the meaning of life?" from a biblical perspective.

2105340	Bible II	1 credit
2120910	Bible II Honors	1 credit

This course will cover the ideas that construct our worldviews. Everyone has a worldview, which helps them interpret what is happening around them. Christianity has an explanation for reality, but so does Islam, Secularism, Marxism, New Spirituality, and Postmodernism. Each of these worldviews is founded

upon a pattern of interconnected ideas. These worldviews dictate (consciously or unconsciously) how we interpret and respond to world issues.

2120915	Bible III	1 credit
2120915	Bible III Honors	1 credit

This course explains what culture is and how Christians can work to influence it for the better. This course also outlines in great detail how Christians in the past have positively influenced nearly every aspect of Western culture, and other cultures around the world. This will equip Christians to heal a broken world and restore God's original design for culture.

2105350	Bible IV	1 credit
2105355	Bible IV Honors	1 credit

This course moves outside the walls of the classroom, with the student entering the community to begin working for the Kingdom. Topics include church leadership, missionary opportunities, and the global role of the Christian leader.

WORLD LANGUAGES

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

0708340	Spanish I	1 credit
0701320	French I*	1 credit

The first year of foreign languages enables students to begin acquiring proficiency in a modern language. Emphasis is placed on conversing, understanding, and presenting information about areas of immediate need and interest. Reading and writing skills are introduced. Cross-cultural understanding, connections with other subject area disciplines, and the ability to perform in an interdependent society are also stressed. **French Lab Fee: Amount Billed by FLVS**

0706300	Latin I*	1 credit
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This course introduces the student to fundamental Latin vocabulary and grammar and to classical culture. Studies include English derivatives and vocabulary based on Latin; simple stories for comprehension, including their translation into English; classical heroes and legends, with special attention to classical myths; and selected aspects of life in a Roman family. **Lab Fee: Amount Billed by FLVS**

0717300	American Sign Language I*	1 credit
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A beginning level course that focuses on the fundamental elements of American Sign Language (ASL) in a cultural context. Emphasis is placed on the progressive development of expressive and receptive skills in fingerspelling and thematic units while learning the visual language (short conversations) and culture of the deaf. **Lab Fee: Amount Billed by FLVS**

0708350	Spanish II	1 credit
0701330	French II*	1 credit

The second year of languages enables students to continue acquiring proficiency in a modern language. There is continued emphasis on using relevant vocabulary, on conversing, comprehending, and presenting

information while increasing language proficiency in more areas of content. Cross-cultural understanding and connections with other subject areas are reinforced. Real-life applications are emphasized. **French Lab Fee: Amount Billed by FLVS**

0706310	Latin II*	1 credit
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This course provides an intensive study of the Latin language and Roman history and culture. Instruction includes the grammar and vocabulary necessary for the reading and appreciation of Latin authors, particularly Caesar's writings. Reading is designed to increase the student's understanding of sentence structure, English word origin, and Roman history and customs. **Lab Fee: Amount Billed by FLVS**

0717310	American Sign Language II*	1 credit
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In this course, students meet three friends: Rebecca, Erica, and Benjamin (who is Deaf), as they navigate their first year of high school. Students follow their daily adventures. Along the way they will learn to express routines, sign about family, give a review of a restaurant, tell about healthy habits, and talk about weekend getaways and dream vacations. **Lab Fee: Amount Billed by FLVS**

0708360	Spanish III Honors	1 credit
0701340	French III Honors*	1 credit

The third year of world languages continues to enhance proficiency in a modern language. Emphasis on conversing, understanding, and presenting information continues. Cross-cultural understanding, connections with other subject area disciplines, and applications to real situations and communities continue to be emphasized. Students will develop insight into the nature of language and culture. This course will include a strong emphasis on oral and written performance. **French Lab Fee: Amount Billed by FLVS**

0706320	Latin III Honors*	1 credit
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Following the student's mastery of Latin grammar, this course provides an introduction to the works of Ovid, Catullus, Cicero, Caesar and Livy focusing on the subtle nuances of specific literary and syntactic devices as well as rhetorical style and delivery. The students will cultivate their critical reading and translating skills. **Lab Fee: Amount Billed by FLVS**

0717312	American Sign Language III Honors*	1 credit
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In the American Sign Language III course, students will sharpen the skills acquired in American Sign Language I and II. Communication remains the main focus as students improve language fluency, vocabulary, and presentational skills. **Lab Fee: Amount Billed by FLVS**

0708370	Spanish IV Honors*	1 credit
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This course aims to advance fluency as well as fine-tune the grammatical concepts and verb tenses that were previously learned in Spanish I-III. The course also seeks to expand the students' vocabulary and improve literacy skills in Spanish through the use of a variety of texts; furthermore, students will improve their language skills through a variety of writing assessments. Students are expected to communicate exclusively through Spanish. **Lab Fee: Amount Billed by FLVS**

PERSONAL DEVELOPMENT

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

0500000	M/J Introduction to Family & Consumer Science (Home Economics)	
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Family and Consumer Science, also known as Home Economics, is a course of study focused on the practical aspects of managing a home and family life. It encompasses a wide range of topics including nutrition, food preparation, sewing, budgeting, consumerism, and family relationships.

2102371 7921021 §	Personal Finance & Money Management	0.50 credits
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Students will learn proper money management skills and how to achieve financial success in this one-semester course. They will further explore how to avoid common financial mistakes, how to invest in their future, and how to manage their personal and family finances effectively.

1700370	Critical Thinking & Study Skills	1 credit
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This course aims to equip students with the strategies and techniques to enhance their academic performance and overall success. This includes developing strong critical thinking skills, effective learning strategies, and efficient study habits. Students will learn to analyze information, solve problems, and improve their performance on tests and assignments.

1700390	College Test Prep	1 credit
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Students will increase their success in high school and beyond by learning proven study techniques and test taking skills. This half-credit course teaches the ACE test-taking method to increase scores on key tests such as the ACT, SAT, and tests for graduation.

0800300	Life Management Skills	1 credit
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Learn how to deal with real issues that impact everyday life, such as nutrition, substance abuse, stress, and health. This course provides students with the facts they need to make important and informed decisions.

0500500	Family and Consumer Science (Home Economics)	1 credit
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Family and Consumer Science, also known as Home Economics, is a course of study focused on the practical aspects of managing a home and family life. It encompasses a wide range of topics including nutrition, food preparation, sewing, budgeting, consumerism, and family relationships.

1900300 7919010 §	Driver Education / Traffic Safety*	0.50 credits
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Pre-Requisites: Must be at least 14 and a half years old.

Students will develop safe driving skills by studying the Highway Transportation System, traffic signs, rules of the road, and how to make good choices behind the wheel. This course fulfills the Florida Department of Highway Safety and Motor Vehicles (DHSMV) required completion of the Traffic Law & Substance Abuse

Education (TLSAE). As an added benefit for completing the course with FLVS, students will also be eligible to take the Florida Learner's License (permit) exam online for free. **Lab Fee: Amount Billed by FLVS**

0800370	Parenting Skills*	0.50 credits
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Parenting involves more than having a child and providing food and shelter. This one-semester course explores parenting roles and responsibilities, nurturing and protective environments for children, positive parenting strategies, and effective communication in parent/child relationships. **Lab Fee: Amount Billed by FLVS**

PERFORMING ARTS

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

1300080	M/J Performing Arts Survey	
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This course is designed for students with little or no vocal, acting, or instrumental experience to develop basic foundational skills and knowledge, including music theory, technique, musicianship and ensemble skills. Students also explore different genres of music and learn about the benefits of music study. Students may be required to attend one or more performances outside of the school day to support, extend, and assess learning in the classroom. **Lab Fee: Performance Participation /Costume Fees TBD**

0400000	M/J Introduction to Theatre	
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Pre-Requisites: Completion of M/J Performing Arts Survey.

This course develops an introductory appreciation for theater through project based explorations of the various components of story in performance. Students examine topics of story development including genre, style, structure, purpose and cultural context, as well as the roles of the collaborative artists responsible for a theater production. Participating in exercises such as improvisation and scene work, students will demonstrate understanding of the content while increasing their appreciation of theater. **Lab Fee: Performance Participation /Costume Fees TBD**

0400310 7967020§	Theatre I	1 credit
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This course is designed to involve students in all phases of theater arts. At the conclusion of the course students will understand the basics of acting, producing, directing and the elements of the technical theater. The ultimate goal of this course of study is to enable students to display obvious levels of comfort in situations requiring public displays of acting and oration. Additional hours outside of class time are required. Students are required to participate in rehearsals and productions. Students receive grades for attendance and participation of both rehearsals and productions. **Lab Fee: Performance Participation /Costume Fees TBD**

0400320	Theatre II	1 credit
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Pre-Requisite: Completion of Theatre I.

This course is designed to give the student actor the opportunity to explore the acting process through modern realistic dramatic literature and to continue his/her development of a method for building an honest and believable character. Additional hours outside of class time are required. Students are required to participate in rehearsals and productions. Students receive grades for attendance and participation of both rehearsals and productions. **Lab Fee: Performance Participation /Costume Fees TBD**

0400330	Theatre III Honors	1 credit
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Pre-Requisite: Completion of Theatre II.

Theatre III focuses on deepening students' engagement with theatre, emphasizing both practical performance and critical analysis, with a potential for more advanced work like portfolio development and innovative approaches. **Lab Fee: Performance Participation /Costume Fees TBD**

0400340	Theatre IV Honors	1 credit
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Pre-Requisite: Completion of Theatre III.

This course focuses on advanced theatrical techniques and production, culminating in public performances. Students will delve deeper into acting, design, technical theatre, and playwriting, specializing in musical theatre. The curriculum involves creating original works, analyzing dramatic literature, and collaborating on various aspects of a theatrical production. **Lab Fee: Performance Participation /Costume Fees TBD**

0400370	Acting I	1 credit
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Pre-Requisite: Completion of Theatre I.

Through improvisation, simple scripted scenes, performance projects, and/or practical application, students learn to identify what makes performances believable and explore the tools used to create, articulate, and execute them. **Lab Fee: Performance Participation /Costume Fees TBD**

0400380	Acting II	1 credit
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Pre-Requisite: Completion of Acting I.

Building upon the foundational skills developed in Acting I, this course focuses on more advanced techniques, character development, and scene study. Students delve deeper into script analysis, explore various acting styles, and refine their ability to embody characters through physical and vocal techniques. Public performances or scene work may be involved to assess and extend learning. **Lab Fee: Performance Participation /Costume Fees TBD**

0400390	Acting III Honors	1 credit
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Pre-Requisite: Completion of Acting II.

Acting III builds upon foundational acting skills, focusing on scene study, character development, and audition techniques. This involves advanced exploration of dramatic literature, including classical texts, and requires public performances. Students refine their abilities in acting, voice, movement, and analysis,

preparing them for more advanced performance opportunities. **Lab Fee: Performance Participation /Costume Fees TBD**

0400410	Stagecraft I	1 credit
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This course provides an introduction to the practical aspects of theatrical production, focusing on the creation of visual elements for live performances. This includes set design and construction, makeup, lighting, sound, costume, and stage management. Students learn to use tools and equipment, understand technical drawings, and develop problem-solving skills relevant to theatrical productions. **Lab Fee: \$200**

0400660	Theatre, Cinema & Film Production*	1 credit
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Through this course, students will explore the elements of theater and cinematic techniques used by those who create performance productions. Students will view the historical development of different genres and the reasons why they were used. They will also be exposed to a detailed view of film and theater backstage operations and asked to speculate on why a director chooses certain perspectives. **Lab Fee: Amount Billed by FLVS**

1300340	Music of the World*	1 credit
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This course allows students to take their knowledge of music to the next level. The class will learn about the impact of music and how it represents different cultures while meeting musicians and composers and discussing their works. Also, the class will gain a historical perspective of music and experience a variety of musical styles, from the Middle Ages through the 21st century. **Lab Fee: Amount Billed by FLVS**

1301320	Guitar I*	1 credit
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Pre-Requisites: Students must own a six-string guitar and a way to record and submit a video performance to your instructor.

This introduction to the basics of music and guitar includes music notation and musical styles. Students will learn practice skills, play the guitar, and perform for your instructor throughout the course. No prior music experience is necessary. **Lab Fee: Amount Billed by FLVS**

JOURNALISM & MASS MEDIA

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

1006000	M/J Introduction to Journalism	
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The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms. Students will also become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. Some activities may be required outside of the school day.

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1006010	Introduction to Journalism	1 credit
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Students who enroll in this course will explore a career in journalism and learn how to write a news story, a feature story, and an editorial. Throughout this course, students will be taught best practices for conducting research and interviews, analyzing the reliability of sources, and self-editing.

1006300	Intermediate Journalism & Yearbook	1 credit
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Pre-Requisite: Approval of the yearbook advisor.

Students participating in this class will have the opportunity to experience firsthand all the challenges and rewards that journalists, photographers and editors face in the business world. Students will be working with the same computer programs that many of the publishing corporations use. Students are faced with the decisions of selecting the theme, creating a cover and making choices on articles, photos and layouts to be used in the final issue. All this is accomplished with the added pressure of meeting deadlines. At the end of the year the journalism students feel a great sense of pride and accomplishment when they get to see the books published and the appreciation of their peers. Producing the yearbook requires attending after school events.

1006375	Social Media I*	0.50 credits
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Through this course, students will explore their individual contribution and influential powers by identifying their digital imprint. Students will further examine the world through social media, where citizen journalism is the news, personal audiences are critics and supporters, and personal connection is subjective. **Fee: Amount Billed by FLVS**

1009320	Creative Writing*	0.50 credits
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In this course, students study the works of authorial giants, gaining insight from their writing to develop, nurture, and grow their unique voice and style. Pulling from their own personal experiences, students will have the opportunity to pen poetry, script a screenplay, craft a memoir, and more. **Fee: Amount Billed by FLVS**

VISUAL ARTS

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

0101100	M/J Two-Dimensional Art	
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The purpose of this course is to enable students to develop the awareness and competence necessary to understand, appreciate, critique, and produce two and three-dimensional works of art. This course is designed to introduce students to a wide variety of skills and techniques used in studio art, as well as expose the student to basic art history. The course is designed to launch beginners while simultaneously challenging those who are already interested and skilled in art.

0103000	M/J Visual Technology	
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This course is an introduction to the basic principles, procedures, and techniques of video production. The course includes video control, special effects, operation of cameras and editing machines, composition, lighting, staging, and directing, on-camera announcing and interviewing. The goal for this course will be to produce video announcements that will be shown the entire student body on a daily basis.

0101050	M/J Introduction to Stained-Glass Art	
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This art course introduces students to the fundamental techniques and principles of creating stained glass artwork through hands-on projects. The courses cover design, glass cutting, grinding, foiling, and soldering, with an emphasis on both traditional and contemporary methods. Students will learn to create flat glass panels or smaller decorative pieces like suncatchers. **Lab Fee: \$50**

0101040	M/J Introduction to Textile Art	
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This textile art course introduces students to the creative and expressive potential of textiles, exploring both traditional and contemporary techniques for creating two- and three-dimensional artworks. Students will learn about various materials, processes, and design principles, developing their own unique artistic style through experimentation and hands-on practice. **Lab Fee: \$50**

0104300 7967025 §	Art and Design I	1 credit
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The purpose of this class is to develop the student's awareness of the beauty in God's world and the means of reflecting it in art through the manipulation of the elements of art (line, shape, texture, value, color, form, and space) according to the principles of design (unity, proportion, balance, rhythm, emphasis, pattern, contrast, and movement). Projects are designed to be understood and manageable by all students while at the same time not stifling the creativity of highly gifted students. Students will explore their creativity with a variety material including, but not limited to; graphite, charcoal, pastel, colored pencil and paint media.

0101310	Art and Design II	1 credit
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Pre-Requisites: Completion of Art & Design I

This course focuses on developing skills in two-dimensional art and design. Students explore the elements and principles of design, working with various media and techniques to create a portfolio of artwork. The course emphasizes critical thinking, idea development, and the ability to analyze and interpret visual art.

0101320	Art and Design III Honors	1 credit
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Pre-Requisites: Completion of Art & Design II

Art & Design III builds upon foundational skills to explore more advanced techniques and concepts in various art and design disciplines. The course involves hands-on practice, and portfolio development.

0107440 7967010 §	Visual Technology I	1 credit
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Visual Technology I provides instruction and hands-on experience in the creation, production, and technical aspects of audio and visual media. This course covers topics like video production, audio recording, editing, lighting, and live event support, including career exploration and portfolio development.

0107450	Visual Technology II	1 credit
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Pre-Requisites: Completion of Visual Technology I.

This course builds upon introductory concepts to develop advanced skills in audio and video production. Students will expand their knowledge of industry practices, including pre-production, production, and post-production processes, potentially focusing on specific areas like videography, editing, or sound design. They will also delve into technical aspects like broadcast standards, equipment operation, and potentially explore ethical and legal considerations within the field.

0107460	Visual Technology III Honors	1 credit
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Pre-Requisites: Completion of Visual Technology II and teacher recommendation.

Visual Technology III builds upon foundational skills and focuses on applying knowledge to create independent and team-based productions using industry equipment and technology. Students will engage in all phases of the production process, including planning, coordination, capturing, editing, and distribution. This course also emphasizes the development of portfolio pieces and prepares students for potential career paths or further post-secondary education.

0102300	Stained-Glass Art and Design I	1 credit
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This art course introduces students to the fundamental techniques and principles of creating stained glass artwork through hands-on projects. The courses cover design, glass cutting, grinding, foiling, and soldering, with an emphasis on both traditional and contemporary methods. Students will learn to create flat glass panels or smaller decorative pieces like suncatchers. **Lab Fee: \$50**

0105315	Textile Design I	1 credit
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This textile art course introduces students to the creative and expressive potential of textiles, exploring both traditional and contemporary techniques for creating two- and three-dimensional artworks. Students will learn about various materials, processes, and design principles, developing their own unique artistic style through experimentation and hands-on practice. **Lab Fee: \$50**

0108310	Creative Photography I**	1 credit
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Pre-Requisite: Requires access to a digital camera (cell phone cameras do not meet the requirement).

This course will develop the student's photography knowledge, including the basics of lighting, shutter speed, and composition. Students will gain an understanding of professional photography, learn what creates an eye-catching photo, and build a portfolio of images.

0100330	Art History & Criticism I*	1 credit
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Pre-Requisite: Completion of World History.

This course includes the critique and comparison of significant works of art and architecture from Prehistory through the 16th century. Students will analyze art history and criticism methodologies, explore media and techniques used by artists from various cultures and time periods, and learn appropriate terminology for discussing artwork from around the world. **Fee: Amount Billed by FLVS**

0100300	Advanced Placement Art History*	1 credit
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Within AP Art History, students will explore the interconnections between art, culture, and historical context through the critical lenses of artistic expression, cultural awareness, and purpose. **Lab Fee: Amount Billed by FLVS**

LEADERSHIP & CAREER DEVELOPMENT

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

8370360	M/J Introduction to Business, Management, Administration, and Career Planning	
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The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals, and to provide information regarding careers in the business, management, and administrative fields. The content includes the fundamental knowledge and skills related to business functions. Standards in the course deal with understanding the workplace, self-awareness, exploring careers, goal setting, and decision making.

8900360	M/J Military Leadership Education & Training	
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The goal of this course is to introduce students to the history, customs, traditions, and purpose of the U.S. Army. Financial planning as well as physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse and prevention, and basic first aid measures are included. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided. **\$250 lab fee.**

8400310	M/J Exploration of Health Science Professions**	
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The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the health science industry. The content includes exploratory activities relating to all health occupations. The course also includes an introduction to medical ethics, consumerism, and characteristics of health care workers, community health agencies and basic computer literacy.

1700380	Career Research & Decision Making	0.50 credits
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This course will show you how to prepare for, get accepted to and pay for college. You will explore different career and education pathways, study interview techniques and networking tips, create smart resumes, and learn how to plan for a successful future.

2400320	Senior Capstone	1 credit
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A culminating academic experience for graduating students, this course is designed to integrate and apply knowledge gained throughout the student's high school career. It involves a significant project, such as a research paper, performance, or portfolio, that demonstrates the student's ability to synthesize and transfer learning to new situations. This course provides a final opportunity for students to showcase their skills and knowledge before graduation.

2400300	Leadership Skills Development	1 credit
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Using the “Leader in Me” curriculum , this course is a comprehensive program focused on cultivating leadership and life skills in students and educators. It's a transformation model designed to empower students to become leaders and to foster a culture of leadership within the school community. The program, developed by Franklin Covey, is based on the 7 Habits of Highly Effective People and aims to improve academics, culture, and leadership within the school.

1400300	Peer Counseling I	0.50 credits
1400310	Peer Counseling II	0.50 credits

Pre-Requisites: Completion of Leadership Skills Development and teacher recommendation.

This is the course associated with PA’s Peer Mentor Program. It may be taken in place of the student’s daily enrichment period. This program is designed to equip students with foundational skills in communication, problem-solving, and conflict resolution, enabling them to support their peers and navigate personal challenges. The program emphasizes self-awareness, understanding spiritual needs, and developing empathy and active listening skills. Students learn to identify and address social, emotional, spiritual, and academic issues, fostering a positive and supportive school environment.

1400340	Peer Partners in Learning	1 credit
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Students in this program are paired to provide peer support in academic, social, and interpersonal areas with younger PA students. This includes assistance with tasks like note-taking, staying on task, and understanding course material, as well as providing social and emotional support.

1007330	Speech and Debate	0.50 credits
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The purpose of this course is to develop students’ beginning awareness, understanding, and application of language arts as they apply to oral communication concepts and strategies for public debate in a variety of given settings.

8812110	Principles of Entrepreneurship	1 credit
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Entrepreneurship focuses on the concepts and activities behind beginning, owning, and operating your own business. Students will learn to assess various economic environments and develop a business plan that meets a particular market need. Topics that will be studied include the steps needed to create a business, the marketing of a business, and selecting the proper type of ownership. Strategies used to manage finances, operations, human resources, and risk will also be presented and investigated.

8306300	Business Management & Law*	1 credit
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Pre-Requisite: Completion of Principles of Entrepreneurship.

In Business Management and Law, students will explore key business management concepts, including human relations, sales and marketing, and finances. With a focus on the role of management in small businesses and the government regulations that impact businesses, this course introduces students to the principles of effective business management and the legal considerations and implications that underpin these practices. At the end of the course, students may have the opportunity to take the Design for Delight industry certification exam and the Master Certification in Entrepreneurship. **Lab Fee: Amount Billed by FLVS**

7980040	Advanced Entrepreneurship w/ Internship**	1 credit
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Pre-Requisites: Completion of two Business Courses and a Reliable Source of Transportation.

Features of the entrepreneurship/self-employment course may include a school-based enterprise, intensive training, monitoring, advocacy, and support. It is recommended that students become involved in the development and implementation of a business plan for a school-based enterprise, if available.

8302100	Accounting Applications I*	1 credit
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In this course, students will build a broad foundation of knowledge and skills in accounting concepts in order to analyze, classify, and record business transactions in a manual and computerized setting (Excel and QuickBooks); prepare financial statements and communicate information to stakeholders; maintain payroll records, and determine proper handling of cash control procedures. This course will focus on transferable skills in communication, ethics, problem-solving, organizational skills, and time management. Throughout the course, you will explore the role of accounting in a global economy and develop employability skills such as proper business etiquette, workplace procedures, and customer service skills.

Lab Fee: Amount Billed by FLVS

1801300	Military Leadership Education & Training I	1 credit
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The purpose of this course is to enable students to develop knowledge of the history, customs, traditions, and purpose of the U.S. Army. The course includes the development of basic leadership skills including leadership principles, values, and attributes. Active learning strategies are integrated throughout the course with an emphasis on writing skills and oral communication techniques. Financial planning as well as physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse and prevention, and basic first aid measures are included. An overview of the globe and geography and basic map reading skills are incorporated. A study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided. **\$250 lab fee.**

1801310	Military Leadership Education & Training II	1 credit
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Pre-Requisite: Completion of Military Leadership Education & Training I

The purpose of this course is to enable students to expand on skills taught in Leadership Education and Training I. This course introduces the concepts of equal opportunity, fair treatment of minorities, and prevention of harassment. It provides instruction on leadership skills, leadership theories, as well as the basic principles of management. It provides self-assessments that help students determine their skill sets and opportunities to teach other cadets using accepted principles and methods of instruction. It also includes dietary guidelines, fitness, and map reading and orienteering skills. The course further covers the significant events that helped shape and develop the Constitution and government and teaches the role of political parties in the election process. **\$250 lab fee.**

1801320	Military Leadership Education & Training III	1 credit
1801330	Military Leadership Education & Training IV	1 credit

Pre-Requisite: Completion of Military Leadership Education & Training II

The purpose of this course is to enable students to expand on skills taught in Leadership Education and Training II. This course allows cadets to investigate the interrelationships of the military branches, while they continue to build their leadership development and decision-making skills. It includes negotiation skills and management principles. The course material also emphasizes staff procedures and opportunities to

handle various leadership situations as well as prevent violence and manage anger. This course gives cadets the opportunity to apply basic concepts of strategies for career exploration and planning. Financial management principles are studied. Skills for orienteering and/or land navigation are developed. The course also includes studies in the federal judicial system and how historical events have shaped social systems. **\$250 lab fee.**

2106350	Law Studies*	0.50 credits
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In this course, you will examine aspects of the foundations of the U.S. legal system as well as different types of law including civil, criminal, family, and consumer law. You will analyze key principles underlying law such as justice and how the state and federal court systems work to fulfill these principles. This course provides elective credit. **Lab Fee: Amount Billed by FLVS**

8709350	Exploration of Health Science Professions*	1 credit
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Beginning with a broad overview of the Health Science career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the Health Science career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills. **Fee: Amount Billed by FLVS**

8850110	Introduction to Hospitality and Tourism*	1 credit
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This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality & Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality & Tourism career cluster. **Lab Fee: Amount Billed by FLVS**

8405140	Early Childhood Education w/Certification**	1 credit
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This course includes competencies in developing lesson plans, child development theories, factors that affect the development of a child, and developmentally appropriate practices and activities for infants/toddlers, preschoolers, and school-age children. The student will be able to earn their Child Development Associates Certification (CDA) through this course.

TECHNOLOGY & ENGINEERING

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

0200000	M/J Computer Science	
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This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world, with an emphasis on typing/keyboarding. The basics of Microsoft Office Programs will also be covered.

0103000	M/J Visual Technology	
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This course is an introduction to the basic principles, procedures, and techniques of video production. The course includes video control, special effects, operation of cameras and editing machines, composition, lighting, staging, and directing, on-camera announcing and interviewing. The goal for this course will be to produce video announcements that will be shown the entire student body on a daily basis.

0200355	M/J Introduction to Engineering and Robotics	
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This course for the middle school is an opportunity for students to experience hands on engineering activities on a day-to-day basis. Students who are strong in math, science, and engineering concepts and can channel their time creatively are excellent candidates for this introductory STEAM class. Students in the middle school robotics course are encouraged and expected to be self-directed and able to follow instructions.

0103300	Computer Programming	1 credit
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Students explore what many computer experts are calling one of the most important skills a student can learn in high school. Understanding code opens up many opportunities in many STEAM fields. In this class, students learn the languages used by programming professionals and universities every day. This class focuses on solving problems using logical and systematic planning. No coding experience is necessary to join this class.

9007220	Procedural Programming**	1 credit
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Pre-Requisite: Completion of Computer Programming.

This course introduces students to iOS development tools, basic programming concepts using Swift as the language, and industry best practices. Building on this foundation, students will follow a step-by-step curriculum, working through practical exercises, creating apps from scratch, and building the mindset of an app developer.

9001300	Computer & Network Security Fundamentals	1 credit
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This course covers the fundamentals of computer safety, network security, and the prevention of digital attacks. Students experience a hands-on approach to security strategies, expand computer and networking security techniques, and improve problem-solving skills. Students will also explore numerous employment opportunities in one of the fastest-growing industries.

9009140	Advanced Computer Programming w/ Internship**	1 credit
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Pre-Requisites: Completion of two Computer Programming Courses and a reliable source of transportation.

The purpose of this course is to provide students with the computer, digital, and information technology skills necessary for success in their future academic and occupational goals. In addition to fundamental computer information, the content includes but is not limited to digital technologies associated with web development, multimedia, word processing, spreadsheet, database, Internet communications, cybersecurity, and computer programming.

8207310	Digital Information Technology*	1 credit
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This course provides students with the foundational skills needed for future careers in a variety of technological fields. Students will explore emerging technologies, digital design, Microsoft Office online applications, and operating systems. Students will learn their strengths and how they relate to potential career opportunities. **Lab Fee: Amount Billed by FLVS**

9007300	Data Analytics & Database Design*	1 credit
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Pre-Requisite: Procedural Programming or previous Python coding experience.

In this course, students will explore data and databases through the fictional pet services company Critter Sitters. By examining real-world examples, they will learn how data can tell a story and gain the skills to analyze and make decisions from it. They will also expand and apply Python skills to data science principles, from data dashboards to statistical analysis. Additionally, students will learn about data management, including using and storing quality data and how to spot biases within it. **Lab Fee: Amount Billed by FLVS**

9401100	Artificial Intelligence in the World*	0.50 credits
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Artificial Intelligence in the World is an introductory course that guides students through the concepts, tools, and building blocks of artificial intelligence. This course provides students with a broad overview of how AI is used in decision-making and problem-solving worldwide. Students will learn how ethics impacts AI and will also have the opportunity to explore the various parts of AI with hands-on activities through the use of chatbots and other exciting interactives. **Lab Fee: Amount Billed by FLVS**

0200320	Advanced Placement Computer Science A*	1 credit
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In this course, students will develop the skills required to write programs or parts of programs to correctly solve specific problems. Students will learn design techniques to make programs understandable, adaptable, and reusable. **Lab Fee: Amount Billed by FLVS**

0200335	Advanced Placement Computer Science Principles*	1 credit
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AP Computer Science Principles is a college-level course that sets the foundation for learning the concepts and challenges of computer science and its impacts on society. Students will stretch their creativity and problem-solving skills to build solutions for the issues they find important. They will learn how to design, develop, and evaluate computer programs using algorithms and the JavaScript programming language. Students will practice analyzing data and simulations to extract knowledge from information. While exploring computing innovations and the internet, they will uncover the benefits and risks of their digital world and how to help their community through technology. **Lab Fee: Amount Billed by FLVS**

8600520	Principles of Engineering**	1 credit
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Through problems that engage and challenge, students explore a broad range of engineering topics including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

9410110	Robotics Engineering	1 credit
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Robotics is the branch of mechanical engineering, electrical engineering, and computer science that deals with the design, construction, operation, and application of robots, as well as computer systems for their control, sensory feedback, and information processing. The Junk Drawer Robotics Curriculum is designed

to engage students in science inquiry and engineering design through the use of common household items. They will focus on scientific and engineering practices. It frames activities in the experiential learning cycle and promotes inquiry. It promotes small group collaborative learning and reinforces engineering design with a robotics notebook.

8401110	Advanced Engineering w/ Internships**	1 credit
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Pre-Requisites: Completion of two STEAM Courses and a Reliable Source of Transportation.

This course helps students understand the field of engineering/engineering technology and prepares them for postsecondary engineering programs by developing a more in-depth mastery of the associated mathematics, science, and technology knowledge and skills. The course also includes essential concepts of technology and design, as well as concerns about the social and political implications of technological change.

0107440 7967010§	Visual Technology I	1 credit
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Visual Technology I provides instruction and hands-on experience in the creation, production, and technical aspects of audio and visual media. This course covers topics like video production, audio recording, editing, lighting, and live event support, including career exploration and portfolio development.

0107450	Visual Technology II	1 credit
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Pre-Requisite: Completion of Visual Technology I.

This course builds upon introductory concepts to develop advanced skills in audio and video production. Students will expand their knowledge of industry practices, including pre-production, production, and post-production processes, potentially focusing on specific areas like videography, editing, or sound design. They will also delve into technical aspects like broadcast standards, equipment operation, and potentially explore ethical and legal considerations within the field.

0107460	Visual Technology III Honors	1 credit
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Pre-Requisites: Completion of Visual Technology II and teacher recommendation.

Visual Technology III builds upon foundational skills and focuses on applying knowledge to create independent and team-based productions using industry equipment and technology. Students will engage in all phases of the production process, including planning, coordination, capturing, editing, and distribution. This course also emphasizes the development of portfolio pieces and prepares students for potential career paths or further post-secondary education.

8600050	Aerospace Technology**	1 credit
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The Aerospace Technology course gives students an opportunity to explore the area of aerospace technology and its associated careers. Students will be given the opportunity to solve technological problems using a variety of tools, materials, processes and systems while gaining an understanding of the effects of aerospace technology on our everyday lives. Students will assemble rockets from given components. Students will learn the fundamentals of aerospace engineering through exploration and problem-solving challenges involving drones. **Lab Fee: \$150**

8600680	Aerospace Technology II**	1 credit
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Pre-Requisites: Completion of Aerospace Technology I and teacher recommendation.

The Aerospace Technology course gives students an opportunity to further explore the area of aerospace technology and its associated careers and serve on the school's competition rocket team. **Lab Fee: \$150**

PHYSICAL DEVELOPMENT

COURSE DESCRIPTIONS

*For the 2025-2026 school year, this course is only offered through Florida Virtual School and carries additional costs.

**Not offered during the 2025-2026 school year.

§ School of Empowerment course code.

1501100	M/J Comprehensive PE I	
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Middle school students are provided the opportunity to learn through the application of movement skills, fitness concepts, and team related activities which enhance decision making.

Note: Students will be expected to dress out daily into Parkhurst Academy athletic uniforms.

1501110	M/J Comprehensive PE II	
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The purpose of this course is to develop individual competence in: physical fitness, body management skills, throwing and catching skills, skills related to striking with the body, skills related to striking with objects, and strategies for physical activities. This course will also teach the concept of team playing.

Note: students will be expected to dress out daily into Parkhurst Academy athletic uniforms.

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0260103 7915015 §	Health Opportunities through Physical Education (HOPE) - Health	1 credit
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In Health Opportunities through Physical Education, students will develop a personal responsibility in areas related to spiritual, emotional and physical health. Topics are addressed from a distinctively Christian worldview and include: routine preventive care, mental health, stress management, nutrition, CPR certification, exercise, Christian sexual values, sexually transmitted diseases, and addictions. This course is designed to inspire students to make wise choices and understand that the choices they make today will affect their future.

Note: students will be expected to dress out into Parkhurst Academy athletic uniforms.

1501300 7915020 §	Personal Fitness**	1 credit
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Aimed at lifelong fitness, this course guides students in strategies and techniques to make continual improvements in all areas of wellness. With the guidance of a training instructor, students set personal goals in four areas of wellness: physical, emotional, social, and academic. This course uses videos, graphics, and interactive learning opportunities to encourage students to get out and be active.

Note: students will be expected to dress out daily into Parkhurst Academy athletic uniforms.

1501390	Comprehensive Fitness**	1 credit
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Pre-Requisite: Completion of Personal Fitness.

This course covers a range of topics including health-related fitness components (cardiorespiratory endurance, muscular strength and endurance, flexibility), skill-related fitness components, nutrition, and the principles of exercise and training. It also includes practical application of these principles through participation in various physical activities and assessment of fitness levels. The goal is to equip individuals with the knowledge and skills to develop and maintain a healthy lifestyle and improve their overall well-being.

Note: students will be expected to dress out daily into Parkhurst Academy athletic uniforms.

1501310	Fitness Lifestyle Design**	0.50 credits
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Through this course, students will discover habits of body and mind that will lead to a healthier lifestyle. Students will measure their current fitness level and nutrition knowledge and create a plan for achieving your individual goals.

1502490	Care & Prevention of Athletic Injuries**	1 credit
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This course equips individuals with the knowledge and skills to identify, prevent, and manage athletic injuries. Students will cover topics like injury mechanisms, basic anatomy and physiology related to exercise and injury, risk management, and legal aspects of athletic training. Students learn to recognize signs and symptoms of various injuries, apply appropriate first aid, and understand the principles of injury prevention, including proper conditioning, warm-up and cool-down routines, and the use of protective equipment.

1501340	Weight Training I	1 credit
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Through this course, students will learn proper techniques, understand muscle groups, and develop personalized workout plans. Safety, warm-up/cool-down procedures, and potentially nutrition as it relates to weight training, will also be covered.

RESOURCES

ONLINE / DUAL ENROLLMENT COURSE REQUEST

It is important to meet with your [Guidance Counselor](#) before registering, as some scholarship programs have limits on online coursework. All courses require prior approval from the administration, and only courses that will be allowed to count towards meeting graduation requirements for Parkhurst Academy will be utilized in calculating the student's GPA. All outside coursework is considered independent study and is not directly supervised by school personnel.

Florida Virtual School is not free service offered by the State of Florida to students on scholarship, and registration in the fall, spring, and summer is on a first-come, first-serve basis. Courses typically take 18 weeks per semester to complete, but self-motivated students may need slightly less time. It is the student's responsibility to initiate registration and enrollment with FLVS through www.flvs.net. To enroll in a course, the following must occur:

1. Student fills out Application for Admissions online including: Student Profile, Guardian Profile, Agreement w/ Academic Integrity Statement, Academic Profile, Agreement with Code and Conduct.
2. Student requests course(s) online
3. Parent/Guardian approves course(s) online
4. School Administration approves course(s) online – after this parental consent form is signed
5. Parents are billed on FACTS for the cost of the course.

Students taking courses that are required for entry into subsequent courses such as math courses, will be required to take a placement test at the beginning of the following school year to demonstrate their preparedness for taking the more advanced course.

After a student has registered, they are assigned a classroom when space becomes available and are contacted by the teacher. At that point, they are activated in the course and can begin the work. When the student has completed the course, they must notify the school administrator so that a transcript can be printed and placed in their file. In some cases, students enrolled in online courses may need to have tests proctored by a PA faculty member.

Student's results will be posted on their high school transcripts. Students who attempt a class but are withdrawn for not completing the necessary requirements will receive a failing grade on their high school transcript for the course.

Student Name: _____ Grade: _____

Course(s) Requested: _____

Semester (Circle all that apply): Summer Semester 1 Semester 2

Student Signature: _____ Date : _____

Parent Signature: _____ Date : _____

Admin Signature: _____ Date : _____

COURSE SELECTION / TIME PLANNER

Students may use the following worksheets to calculate the amount of time that their academic and extracurricular commitments will require. It is important for families to take into account sufficient time for sleep, family, church activities, friendships, etc. Parents can help their students prioritize how they should be spending their time, and a [Guidance Counselor](#) is available to help assist families in planning schedules that will provide the appropriate academic rigor to prepare students for college and career success as well as a balanced, healthy life.

COURSE SELECTION PLANNER

Course	Average Homework per Day	Average Homework Per Week
1.	_____ minutes	_____ hours
2.	_____ minutes	_____ hours
3.	_____ minutes	_____ hours
4.	_____ minutes	_____ hours
5.	_____ minutes	_____ hours
6.	_____ minutes	_____ hours
7.	_____ minutes	_____ hours
TOTALS	_____ hours	_____ hours
	Homework time per week night	Homework time per week

TIME PLANNER

Activity	Hours Per Day	Hours Per Week
Breakfast	_____ hours	_____ hours
Daily Devotion	_____ hours	_____ hours
Time in School	7 hours	35 hours
Travel Time	_____ hours	_____ hours
Extracurricular(s)	_____ hours	_____ hours
Dinner	_____ hours	_____ hours
Homework	_____ hours	_____ hours
Free Time	_____ hours	_____ hours
Family Time	_____ hours	_____ hours
Church/Youth Group	_____ hours	_____ hours
Volunteer Work	_____ hours	_____ hours
Sleep	_____ hours	_____ hours
TOTAL	24 hours	168 hours